

Catalina High School

3645 E Pima Street

Tucson, AZ 85716

520.232.8400

catalinahs.tusd1.org



The mission of Catalina High School is to provide rigorous instruction in an environment that celebrates our diverse population, promotes individual growth, and prepares students for post-secondary success.



Dr. Norma Gonzalez

Principal

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Michael Beck

Assistant Principal

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Dr. Kelly Bristow

Assistant Principal

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Mark Drake

Dean of Students

Mark.Drake@tusd1.org

At Catalina High School we are working to build a strong partnership between home and school, by engaging student, staff, families and the community at large to achieve their greatest potential and promote student success. We will do this through the commitment of teachers, parents and students by inspiring our students to gain the knowledge and skills necessary to become successful in their future academic endeavors.



Catalina Teachers Will:

- Create an environment which supports engagement in high quality instruction and academic success in a format accessible to students, to meet state standards.
- Promote cultural understanding in order to encourage a positive, inclusive environment that fosters learning.
- Model behaviors we expect from our students such as respect, kindness, responsibility, teamwork and integrity.
- Communicate regularly with parents of students to inform and look for effective ways to support student progress. Parents will have reasonable access to staff.
- Encourage in-person/virtual parent participation, create volunteer opportunities, and be accessible to families to discuss student achievement.

Parents of Students Attending Catalina High School Will:

- Communicate with school staff to report absences, late arrivals, and to inquire about student progress.
- Participate in school functions and consider volunteering at least twice during the school year.
- Monitor ParentVue access page to support student learning.

Students attending Catalina High School Will:

- Regularly communicate with the teacher regarding questions and concerns.
- Turn in all homework and class assignments as required, on time.
- Maintain excellent attendance and dedicate time each day to reinforcing learned concepts.

Title I Meetings

The Title I budget and program information for Catalina High School will be shared several times a year, including Open House and specially scheduled events that are open to all staff and families of the school. We will make available a review of the curriculum, assessments, and requirements for proficiency as well as opportunities for academic family involvement.

Annual Evaluation and Plan for Improvement

TUSD, with the involvement of parents, will use multiple data sources and conduct an annual evaluation of the content and effectiveness of this parental involvement policy. The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Parents and family members are invited to jointly develop the Integrated Action Plan. District and school personnel will provide the coordination and technical assistance necessary to assist and build the capacity of all student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Catalina's Site Council will receive reports and offer input with regards to the achievement and plan set forth. Catalina parents/guardians and staff are invited to participate in Site Council, if desired, by contacting Principal Dr. Norma Gonzalez at Norma.Gonzalez@tusdl.org

Flexible Meeting Times and Locations, Meaningful Access

School personnel will provide a variety of meeting times and locations for activities to serve all families along with one-to-one meetings as needed. Information will be posted on the school/district website. All services developed for families will be made available in a format that is understandable to the individual requesting the information. Translation and interpretation are available upon request. Parents have the right and responsibility to partner with their student's school. For concerns or complaints visit [Awareity Platform \(moatusers.com\)](https://moatusers.com)

Building of Academic Family Involvement

Sharing responsibility for student learning ensures that all stakeholders, including parents/guardians and students, are engaged in ways that promote and support student success. Catalina will provide ample opportunities to involve families and students with appropriate support. If you are interested in joining the Family Engagement team, please contact Amy Schull at Amy.Schull@tusdl.org.

The following describes ways that Catalina High School will encourage student and family participation:

- ◆ **Parenting** — Help all families establish home environments to support children as students. (Parent education, family support programs, home visits)
- ◆ **Communicating** — Conferences with every parent at least once a year. (Language translators, regular notices, phone calls, and newsletters. Reply opportunities for parents/guardians to share their ideas)
- ◆ **Volunteering** — Recruit and organize parent help and support
- ◆ **Learning at Home** — Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning. (Information on skills required for each grade, homework policies and how to monitor, technology training through TUSD Family Resource Centers)
- ◆ **Decision Making** — Include families as participants in school decisions, to assist in developing regular surveys; listening sessions and focus groups. (Site Council, Family Engagement Team, parent organizations, or committees)
- ◆ **Collaborating with the Community** — Coordinate health and wellness services from the community for families, students, and the school.

Attendance

If your student is out of school for an excused absence, please call him/her in as soon as possible to avoid any mis-marking of attendance. Absences/Tardies must be called in within 48 hours of the absence/tardy. Identification is required when checking out a student.

Students must be signed out by authorized personnel.

One of the most important indicators of student success in high school is attendance. Our goal is for students to be in school/class at least 95% of the time (***this means that your child should only have up to 4 excused absences per semester***). Please monitor your student's attendance closely as you are an essential component of your student's success. Also, please make sure we have an up-to-date email, home address and phone number on file, at the school, so that you can receive newsletters and important updates that are sent out through Catalina's ParentLink system.

Call

520-232-8475

Counselors

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