

Meeting Date 3/27/2025

Meeting Location: Library

Members present	Alexander Velgos, Karin Bernal, Amy Schull, Dr. Norma Gonzalez, Liz Whitaker, Nancy Stromp, Ruth Mann, Lisa Cole
Members absent	Jack Schull, Amber Martin, Wendy McFeely, Cheyanne Sturges, Patricia Austin
Constituency group represented	Admin, Certified, Classified, Community, Guests

- I.** Call Meeting to Order 3:30pm
- II.** Approve Minutes of last meeting 2/27/25 (moved – Cole, 2 - Stromp, 6-0 approve with typos that will be corrected)

**III.** Call To the Audience

<b>DISCUSSION NOTES</b>	<p>Megan McConnaughey – Catalina Teacher</p> <ul style="list-style-type: none"> <li>It has come to my attention that the Dropout Intervention Coordinator position will be reduced to part-time. I believe I speak for many staff when I say it would be a disservice to Catalina students and the Catalina community to minimize this role, and in fact, I can think of few positions more important to our student population and the success of our site. As we are all aware, the Catalina student population is unique. The vast majority of our students are economically disadvantaged, and a sizable amount are independent students. As a result, many do not have the most basic resources they need to be successful, such as stable housing, laundry facilities, hygiene products, or food. Without these most fundamental needs being met outside of school, students cannot perform in school – and students express needs every day, at every hour of the day. In the classroom I rarely have a week go by where I do not have to send a student to the coordinator for a myriad of items.</li> </ul> <p>So why not just have a food pantry and hygiene closet open a couple days a week, or in the mornings? Unfortunately, student needs here are not part-time, and the Dropout Intervention Coordinator does far more than just facilitate the distribution of supplies. We all benefit from having a full-time, dedicated staff member who builds and maintains community partnerships, has positive relationships with our student population and advocates for their success, especially when many of them lack such an adult figure. Just this year, I had two students about to lose their homes. As you can imagine, they were highly distraught and it was taking a toll on them in school. I sent both of them to Ms. Schull, and while she could not fix their problems, they returned in a much better headspace knowing that they had reliable support on campus.</p> <p>I have worked at Catalina for seven years, and I can say that the vast majority of staff members rely on the Dropout Intervention Coordinator and it is such a help to have her on the staff. Teachers have many things to juggle, and having a full-time, reliable staff member to whom we can send students at any time of the day had taken stressors off of my plate. Her close knowledge of students and their situations has better informed my teaching to help troubled students be more academically successful. The role also helps student to complete the FAFSA as the coordinator tracks and provides documentation for independent students who otherwise would be unable to verify their federal forms.</p> <p>These are just a few of the many important things the Dropout Intervention Coordinator does on our campus that have a direct positive impact on students and staff alike. I</p>
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	<p>cannot imagine these tasks being outsourced to accommodate the part-time position, as our populations' needs are great.</p> <p>Michelle Deeds – Catalina Staff</p> <ul style="list-style-type: none"> <li>Has worked in the district for close to 20 years and has had her position cut three times. She understands what it feels like to be told and to have to find another spot. But she feels like the way the administration has handled the budget and determining what positions have to be cut or kept has not been done with the transparency it should be. It seems changes have not been clearly communicated and feels that the more people know the better. Would like business, budget, and changes to be handled with more transparency.</li> </ul>
<b>CONCLUSIONS</b>	Dr. Gonzalez was asked if she would like to respond and she said that personnel issues are confidential and she is not allowed to share about them.
<b>ACTION ITEMS</b>	
Ms. Cole would like to put the budget/personnel changes and need for transparency on the agenda for the next meeting.	

## IV. Reports

<b>REPORTS TO REVIEW</b>	Principal- Dr. Gonzalez
<b>DISCUSSION</b>	<p>General:</p> <ul style="list-style-type: none"> <li>Bond water line replacement project specifics: <ul style="list-style-type: none"> <li>No one will be relocated to Blenman only Rincon and Doolen</li> <li>Catalina athletic summer conditioning will be at Rincon</li> <li>Each receiving site will also have one of our custodians and monitors to assist with the summer programs</li> </ul> </li> <li>We put our B letter grade banner up!!</li> </ul> <p>Budget:</p> <ul style="list-style-type: none"> <li>We have spent every penny in Title for this year having purchased furniture for Math and ELA for the implementation of Vertical Teaching and technology items</li> </ul> <p>Personnel:</p> <ul style="list-style-type: none"> <li>Attended the job fair and hired teachers for math, science, and AVID</li> </ul>
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

<b>REPORTS TO REVIEW</b>	Certified
<b>DISCUSSION</b>	<p>Bernal</p> <ul style="list-style-type: none"> <li>Painting of the green screen room was completed</li> <li>Author visit on 3/17 went well with over 200 students participating. Catalina Foundation gave \$200 to purchase books that were given out to students</li> <li>Bookmark design contest is underway.</li> <li>Clubs- there seem to be many questions from teachers about clubs for next year. What is the best time to have clubs meet?</li> <li>Impact-teachers would like to have a discussion about IMPACT for next year and whether it is working or not</li> <li>If staff need tech help, who do they contact? It seems our district contact has changed.</li> <li>Student bathroom in the library keeps flooding and the lights in part of the library are still not working. Is there someone to actually address these so they do not continue to be a problem?</li> </ul>

	<p>Cole</p> <ul style="list-style-type: none"> <li>AC in guard shack still has not been taken care of – why? It is getting hotter and will be a big problem again soon. It seems the district does not want to pay for it and is looking for a cheaper option.</li> <li>Prom ticket price is concerning to many teachers and students. \$60 is steep for our students to pay. Especially last minute</li> <li>A squirrel was caught in Ms. Tester’s room. What is being done to try and stop them from coming in?</li> </ul>
<b>CONCLUSIONS</b>	<ul style="list-style-type: none"> <li>Dr. Gonzalez will check on work orders that have been put in for the bathroom and lights.</li> <li>Dr. G will also make a note for admin to review Impact</li> <li>Dr. Gonzalez will elevate the lack of AC in guard shack to an emergency</li> <li>Prom Tickets- we have lost a lot of money on Prom over the past couple of years, and this year we are going to take a big hit because no one had money to cover the costs. That is why the ticket price has increased.</li> </ul>
<b>ACTION ITEMS</b>	

<b>REPORTS TO REVIEW</b>	Classified								
<b>DISCUSSION</b>	<p>A.Schull</p> <ul style="list-style-type: none"> <li>The cost of Prom tickets for McKinney-Vento students must be waived according to the law. Finance has a list of which students that applies to.</li> <li>We will begin taking names of students needing to borrow caps and gowns for graduation towards the end of April.</li> <li>School Demographics as of 3/7/2025</li> </ul> <p>Grade:</p> <table> <tr> <td>9</td><td>128</td></tr> <tr> <td>10</td><td>152</td></tr> <tr> <td>11</td><td>125</td></tr> <tr> <td>12</td><td>119</td></tr> </table> <p>Total Students:  3/7/2025 = 524  1/6/2025 = 552  12/19/2024 = 550  10/4/24 = 591  8/14/2024 = 611  5/24/2024 = 595</p> <p>Countries: 47 different countries  Languages: 33 different primary languages</p> <p>McKinney-Vento Students: 18  Free and Reduced Lunch: everyone</p> <p>Refugee: 80 refugee status</p> <p>English Language Learner: 161</p> <p>Youth On Their Own enrolled: 19</p> <p>Grouphome/DCS Involved: 27 Federal program/ 8 DCS</p> <p>Teachers &amp; Staff: 93</p>	9	128	10	152	11	125	12	119
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12	119								

	<p>Perspective ~</p> <p>1/6/25 – 3/7/25 = 47 students withdrew, 54 students enrolled</p> <p>8/1/24 – 12/29/24 = 123 students withdrew, 90 student enrolled</p> <p>8/3/23 – 12/22/23 = 120 students withdrew, 109 students enrolled</p> <p>1/8/24 – 5/24/24 = 81 students withdrew, 95 students enrolled</p> <p>Projected for May 2025 Graduation = 113 seniors &amp; 23 early grads</p> <p>December 2024 Graduation = 7</p> <p>Graduation May 22, 2024 = 124</p> <p>Summer Graduation 2024 = 5</p>
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

<b>REPORTS TO REVIEW</b>	Students
<b>DISCUSSION</b>	<ul style="list-style-type: none"> <li>None</li> </ul>
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

<b>REPORTS TO REVIEW</b>	Parents
<b>DISCUSSION</b>	None
<b>CONCLUSIONS</b>	
<b>ACTION ITEMS</b>	

<b>REPORTS TO REVIEW</b>	Community
<b>DISCUSSION</b>	<p>Stromp – Palo Verde Neighborhood Association</p> <ul style="list-style-type: none"> <li>Met with the city regarding the burned down playground. What are the options? PVNA has a new volunteer that will take over working with the city.</li> <li>Art in the Garden is 3/29 from 11-4. Catalina student lot is the check-in. there are 10 houses, 35 artists.</li> <li>They will host a community yard sale on 5/3</li> <li>They are hosting a plant swap on 4/12 in the pocket park</li> </ul> <p>Liz Whitaker – Alumni Foundation</p> <ul style="list-style-type: none"> <li>Nominations for the Hall of Fame are due by 4/1/2025</li> <li>The annual meeting next October will be held at the Ignite Museum</li> <li>Scholarship applications for students are out.</li> </ul>
<b>CONCLUSIONS</b>	

ACTION ITEMS

a. Action Items

ITEM TITLE	None
DISCUSSION NOTES	
RESOLUTION	

ITEM TITLE	
DISCUSSION NOTES	
RESOLUTION	

**V.** Discussion Items

ITEM TITLE	Palo Verde Neighborhood Association
DISCUSSION NOTES	Community has had a concern about the traffic primarily on Pima, from Country Club to Dodge. They have been trying to work with the City of Tucson and finally got some traction. They will need to collect 60% of the signatures in the community. The proposal includes several speed tables and flex post delineators in the two-way left turn lane in front of the school. They will keep us updated.
RESOLUTION	

ITEM TITLE	
DISCUSSION NOTES	
RESOLUTION	

ITEM TITLE	
DISCUSSION NOTES	
RESOLUTION	

**VI.** Submission of items for next agenda. (4/24)

**VII.** The meeting was adjourned at 4:53pm by Sasha Velgos