

Title I Meetings

The Title I budget and program information for Catalina High School will be shared several times a year, including Open House and specially scheduled events that are open to all staff and families of the school. We will make available a review of the curriculum, assessments, and requirements for proficiency as well as opportunities for academic family involvement.

Annual Evaluation and Plan for Improvement

TUSD, with the involvement of parents, will use multiple data sources and conduct an annual evaluation of the content and effectiveness of this parental involvement policy. The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. Parents and family members are invited to jointly develop the Integrated Action Plan. District and school personnel will provide the coordination and technical assistance necessary to assist and build the capacity of all student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Catalina's Site Council will receive reports and offer input with regards to the achievement and plan set forth. **Catalina parents/guardians and staff are invited to participate in Site Council , if desired, by contacting Principal Dr. Norma Gonzalez at Norma.Gonzalez@tusd1.org**

Flexible Meeting Times and Locations, Meaningful Access

School personnel will provide a variety of meeting times and locations for activities to serve all families along with one-to-one meetings as needed. Information will be posted on the school/district website. All services developed for families will be made available in a format that is understandable to the individual requesting the information. Translation and interpretation are available upon request. Parents have the right and responsibility to partner with their student's school. For concerns or complaints visit the Awareness reporting page found by clicking this logo at the bottom of tusd1.org



Building of Academic Family Involvement

Sharing responsibility for student learning ensures that all stakeholders, including parents/guardians and students, are engaged in ways that promote and support student success. Catalina will provide ample opportunities to involve families and students with appropriate support. **If you are interested in joining the Family Engagement team, please contact Amy Schull at Amy.Schull@tusd1.org.**

The following describes ways that Catalina High School will encourage student and family participation:

- ◆ **Parenting** — Help all families establish home environments to support children as students. (Parent education, family support programs, home visits)
- ◆ **Communicating** — Conferences with every parent at least once a year. (Language translators, regular notices, phone calls, and newsletters. Reply opportunities for parents/guardians to share their ideas)
- ◆ **Volunteering** — Recruit and organize parent help and support
- ◆ **Learning at Home** — Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning. (Information on skills required for each grade, homework policies and how to monitor, technology training through TUSD Family Resource Centers)
- ◆ **Decision Making** — Include families as participants in school decisions, to assist in developing regular surveys; listening sessions and focus groups. (Site Council, Family Engagement Team, parent organizations, or committees)
- ◆ **Collaborating with the Community** — Coordinate health and wellness services from the community for families, students, and the school.

ATTENDANCE

If your student is out of school for an excused absence, please call him/her in as soon as possible to avoid any mis-marking of attendance. Absences/Tardies must be reported within 48 hours of the absence/tardy. Identification is required when checking out a student. Students must be signed out by authorized school personnel.

One of the most important indicators of student success in high school is attendance. Our goal is for students to be in school/class at least 95% of the time (*this means that your student should have no more than 4 excused absences per semester*). Please monitor your student's attendance closely as you are an essential component of your student's success. Also, please make sure we have an up-to-date email, home address and phone number on file, at the school, so that you can receive newsletters and important updates that are sent out through Catalina's ParentLink system.

Call Attendance Office OR Same-Day Absence Reporting via ParentVue

520-232-8475

Login to ParentVue and click "Report Absence" next to Student's name

Counselors

Tori Bacal

Last Names A-L

Victoria.Bacal@tusd1.org

520-232-8522

Elizabeth Enright

Last Names M-Z

Elizabeth.Enright@tusd1.org

520-232-8418

Aimee Parrish

All Students

Aimee.Parrish@tusd1.org

520-232-8611

College & Career Counselor

Sean Gishi

520-232-8558

Sean.Gishi@tusd1.org

Student Support/

Student & Family Resources

Amy Schull

520-232-8438

Amy.Schull@tusd1.org

Exceptional Education Department Chair

Trini Tester

520-232-8493

Trinidad.Tester@tusd1.org

Athletic Coordinator

Tim Bridges

520-232-8412

Timothy.Bridges@tusd1.org

Finance Manager/Office

Shelly Newsome

520-232-8523

Chrishell.Newsome@tusd1.org

ELD Department Chair

Martha Vasquez

520-232-8451

Martha.Vasquez2@tusd1.org