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| FORMATIVE ASSESSMENT TOOL |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| http://edweb.tusd1.org/Catalina/img4.jpg | Analysis of Student Work | | | | | | | | | |
|  | | | | | | | | | |
| Teacher: | |  | | | PLC Team: | |  | | |
|  | | | | | | | | | |
| Grade Level/Subject Area: | | |  | | | | | Date: |  |
|  | | | | | | | | | | |
| Student Work Selected for Analysis: | |  | | | Period: | |  | | | |

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| **1. Expectation for Student Standards/Performance**  **(Skills/Learning Targets)** |

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| **2. Student Who:** |

|  |  |
| --- | --- |
| **Minimally Proficient** | **Partially Proficient** |
| \_\_\_\_\_% of class | \_\_\_\_\_% of class |

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| **3. Description of Student Performance:** *Describe why student performed the way they did****.*** (Pick One student from each category). |

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| --- | --- |
| **Minimally Proficient** | **Partially Proficient** |
|  |  |

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| **4. Learning Needs:** *Skills & Knowledge students need to Master the Standard*(Use same students from each category.) |

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| --- | --- | --- | --- |
| **Minimally Proficient** | | **Partially Proficient** | |
| (Focus on Skills and Knowledge students are deficient in) | | (Focus on Skills and Knowledge students are deficient in) | |
|  |  | |  | |

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| **5. Differentiated Strategies** (Note any pattern and trends. Consider resources and/or personnel to support you and/or students.) |

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| **Minimally Proficient** | **Partially Proficient** |